

Suzanne & Richard Pieper Family Foundation
Servant-Leader Chair
Annual Presentation 2017



College of Engineering
UNIVERSITY OF WISCONSIN-MADISON

Acknowledgments

- Mark Kueppers
 - Associate Director: UW-Madison Center for Leadership and Involvement through October 20
 - Currently in second week as interim director



Acknowledgments

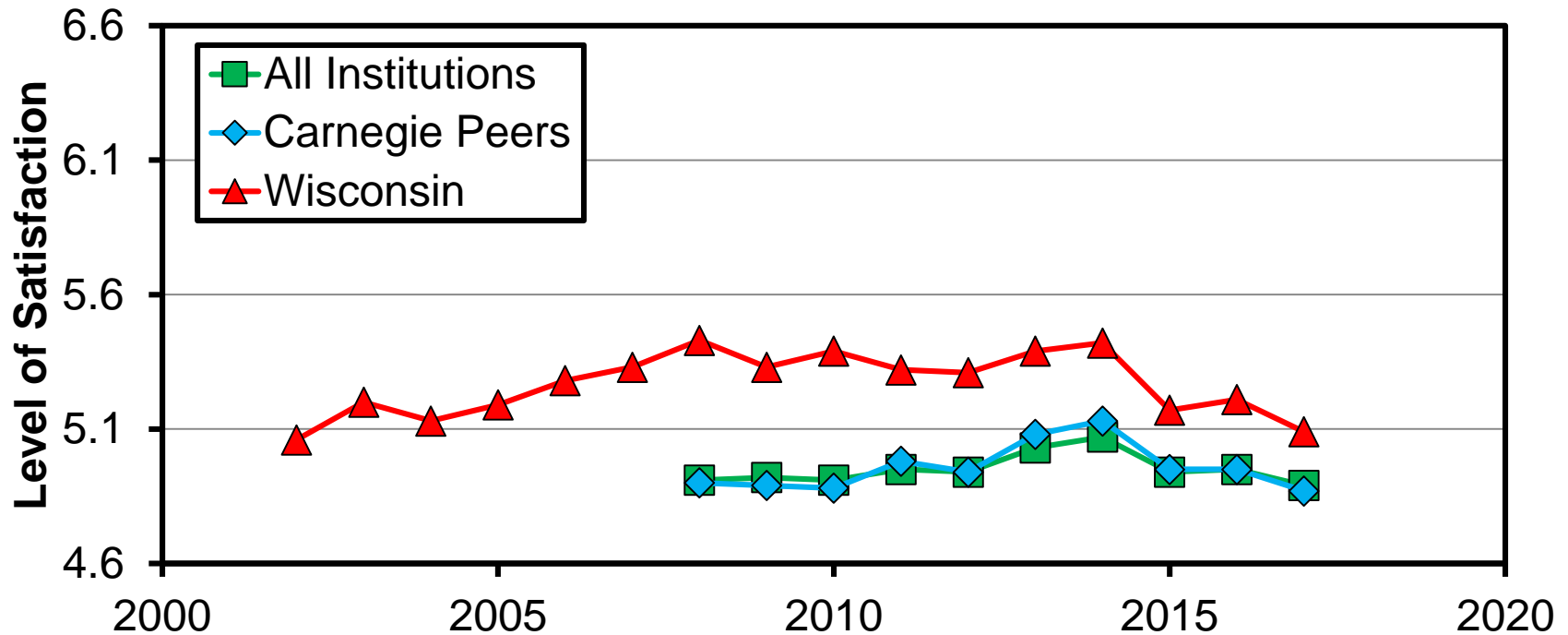
- Morgaine Gilchrist-Scott
 - Graduate Assistant – Data Analysis
- Lael Simmons
 - Graduate Assistant – Data Analysis and MSL Planning Team
- Jake Blanchard – Associate Dean, COE
- Manuela Romero – Associate Dean, COE
- John Archambault – Assistant Dean, COE



Outcomes Measures

(Criteria 1, 3, and 4)

Example: Student Satisfaction with Leadership Opportunities in Engineering Program Extracurricular Activities



Outcomes Measures

(Criteria 1, 3, and 4)

- Participated in Multi-Institutional Survey of Leadership (MSL)
 - Submitted report for campus
 - Continuing work on engineering report
 - Leading the effort for 2018 survey
- Surveys once every 3 to 4 years are generally suitable for program assessment purposes



Carrying Out Mission of Chair

(Criteria 2, 6)

- Campus-wide servant-leader working group
- Campus-wide coordinated leadership initiative
- Chancellor's Scholar Program
- Alignment with College of Engineering Student Leadership Center and CfLI
- Funding projects by student orgs (service-learning or community outreach projects that “lift up society, enrich organizations and communities, and have a positive effect on the least privileged”)
- Volunteering for student orgs



Breakthrough Ventures

(Criterion 5)

Example Results from Multi-Institutional Survey of Leadership

- Engineering vs General Student Body

Outcome	College of Engineering	UW Madison
Citizenship	3.84	3.95
Hope Pathways	6.69	6.52

- Engineering vs General Student Body by Gender

Outcome	College of Engineering Female	UW Madison Female
Citizenship	4.00	4.02
Hope Pathways	6.78	6.41

Outcome	College of Engineering Male	UW Madison Male
Citizenship	3.78	3.84
Hope Pathways	6.65	6.67



Breakthrough Ventures

(Criterion 5)



Participated in second summit of the Big Ten Leadership Educators Network

- Facilitate student-centered exchanges
- Disseminate knowledge to the field
- Engage in ongoing problem solving

Big Ten Coalition for MSL



BIG LEADERSHIP EDUCATORS NETWORK
SUMMER SUMMIT 2016

Special Thanks to C. Charles Jackson Foundation



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Breakthrough Ventures

(Criterion 5)

- Hiring Initiative
 - Principal responsibility will be to advance the mission of the College of Engineering Servant Leader Chair
 - Initiatives and programs
 - COE Leadership Course
 - Partner with COE Student Leadership Center
 - Connecting with campus and national programs
 - Assessment
 - Continue use of self-assessment tools
 - Implement a 3rd-party assessment program
- Administrative
 - Reporting
 - Coordinating meetings of chairs



Example of a Servant Leader

(Criterion 7)

- We do have many students within the college and campus-wide who serve in positive ways; examples are:
 - College-level: Largest student chapter of Engineers Without Borders in U.S.
 - Campus-level: 2nd largest number of Peace Corps volunteers in U.S.
- Example students, participated in our April meeting:
 - Daniel Vigil & Giulia Mondin, EWB-UW Project Leaders, Ecuador & Uganda
 - Michael Gilsdorf, Go Baby Go
 - Alex Sanchez, President, Society of Hispanic Professional Engineers



Goals for 2017-2018

Team Building

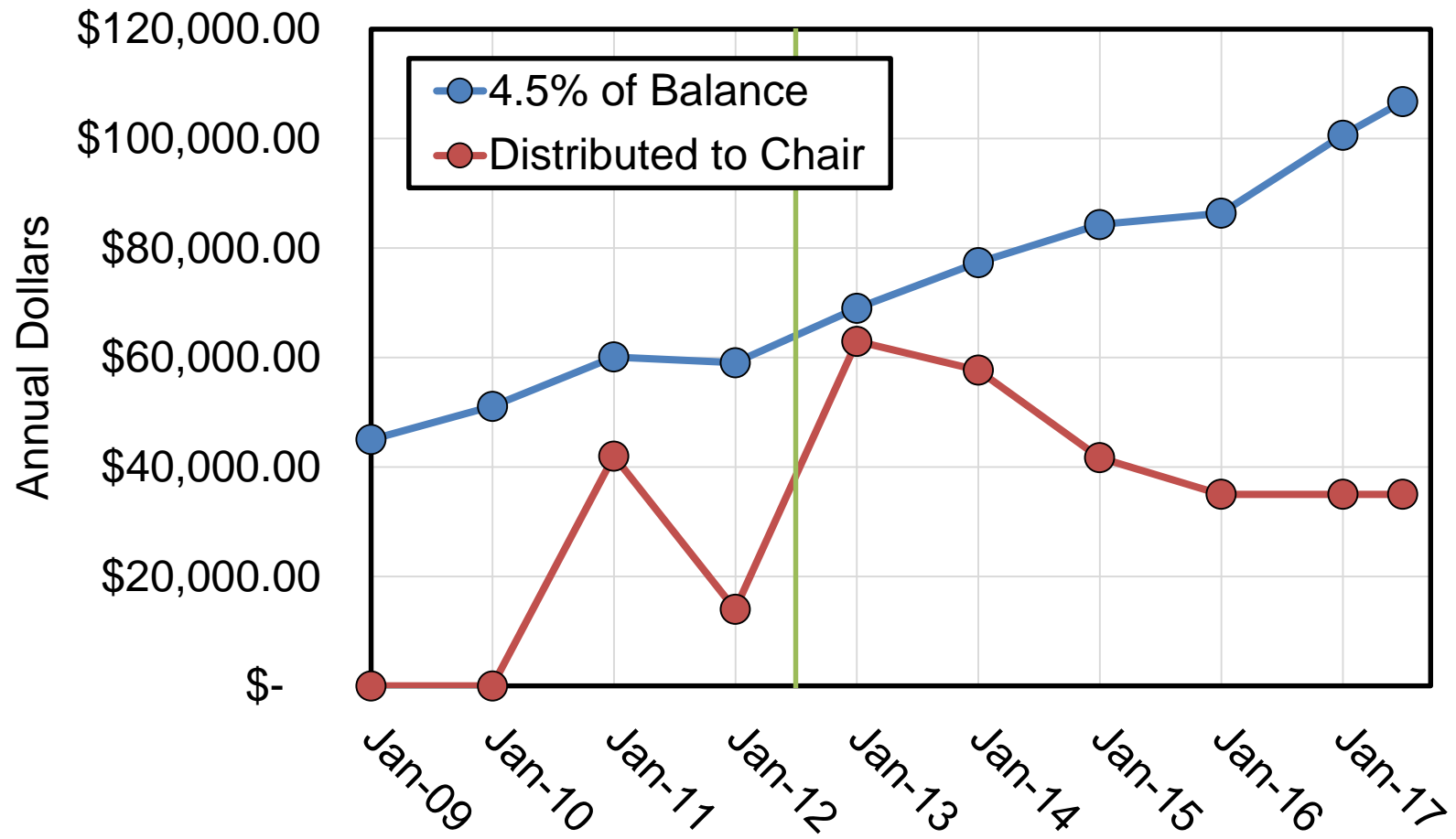
- Individual who can bridge Pieper Chair with Engineering Student Development
 - Continue to encourage engineering students to lead in serving underprivileged communities locally, nationally, and abroad
 - Explore opportunities to better track alumni efforts in serving underprivileged communities locally, nationally, and abroad
 - Will require COE to release more of the annual income from the endowment (instead of adding to principal)
- Individual who can offer leadership training while being connected to the research community and the Center for Leadership & Involvement
 - Reinstate college-wide leadership course, with input from Big Ten partners and use of our UWSC survey
 - Participate in writing the Big Ten “white paper”
 - Explore other collaborations, such as “Complete”

Continue to investigate MSL data

- Focus on individual questions rather than broader categories
- Mapping social change leadership outcomes to servant leadership outcomes



Reflecting on 5 Years



Thanks for listening and thanks to the
Suzanne & Richard Pieper Family Foundation
for their continued support



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