Suzanne & Richard Pieper Family Foundation Servant-Leader Chair Annual Presentation 2012



College of Engineering UNIVERSITY OF WISCONSIN-MADISON

Acknowledgments

- Jeff Russell
 - Vice Provost for Lifelong Learning
 - Dean, Division of Continuing Studies

Pieper Family Foundation Servant-Leader Chair,

2008-2012







Acknowledgments

Christopher Carlson-Dakes

Faculty Associate: Engineering Leadership Programs and

Courses

 Senior Lecturer, Interdisciplinary Engineering 103: Core Competencies for Engineering Leaders

 Planning Team Member: UW-Madison Coordinated Leadership Initiative





Acknowledgments

- Alicia Hazen
 - Director, College of Engineering Student Leadership Center
 - Advises and provides leadership education to more than 50 engineering student organizations

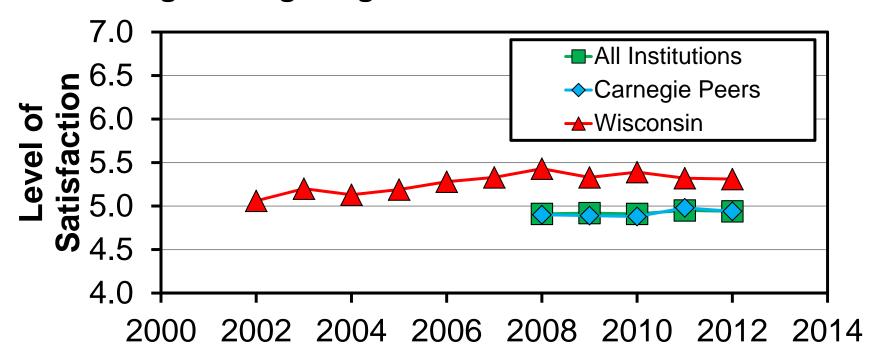




Outcomes Measures

(Criteria 1, 3, and 4)

Example: Student Satisfaction with Leadership Opportunities in Engineering Program Extracurricular Activities





Carrying Out Mission of Chair

(Criteria 2, 6)

- Transition to new chair
- Campus-wide servant-leader working group
- Campus-wide coordinated leadership initiative
- Chancellor's Scholar Program
- Alignment with College of Engineering Student Leadership Center



Breakthrough Venture

(Criterion 5)

- Full implementation of course in engineering leadership (InterEgr 103: Core Competencies for Engineering Leaders)
 - More than 80 students in nearly 50 community service projects
 - I want to better the community in ways that people do not ordinarily realize and I do not want recognition for these advancements. As a vision for my professional future, I would like to better the world as a whole, no matter what discipline of engineering I may end up being. First-year student, Fall 2012.
 - Presentation accepted for 2013 Conference of the American Society for Engineering Education, paper to be published in conference proceedings
 - Describes how course could be implemented elsewhere



Example of a Servant Leader

(Criterion 7)

- We do not claim to have a Mandela, Gandhi, or Mother Teresa
- We do have many students within the college and campus-wide who serve in positive ways; examples are:
 - College-level: Largest student chapter of Engineers Without Borders in U.S.
 - Campus-level: 2nd largest number of Peace Corps volunteers in U.S.





Goals for 2013

- Evaluate use of additional metrics
 - Want to gauge more than just student satisfaction
 - Want to gauge student participation levels
- Continue to strengthen alignment with other leadership activities within the college and across campus
- Ensure our activities are publicized to new university leaders (Engineering Dean, Chancellor)
- Strengthen ability to encourage engineering students to serve underprivileged communities locally, nationally, and abroad

Thanks for listening and thanks to the Suzanne & Richard Pieper Family Foundation for their continued support



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