

Pieper Family Foundation Annual Presentation



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Relevant Background

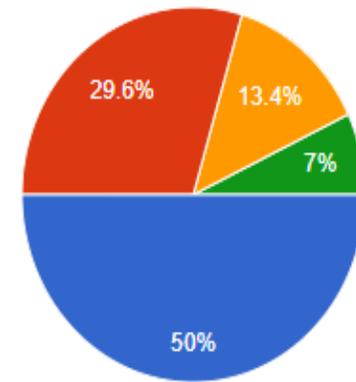
- ▶ I assumed the Pieper Chair in January of this year, taking over from Dr. Steve Martin at that time.
- ▶ I am excited to be in this position, especially at this point in my career.
- ▶ Relevant personal background:
 - ▶ Social Psychology Ph.D.
 - ▶ Peace Studies
 - ▶ Positive Peace: devoting resources and energy toward enabling all humans to rise to their full potential
 - ▶ Respecialized in Counseling Psychology, 2008-2012
 - ▶ Mental health work in prisons, jails, nursing homes
 - ▶ Teach relevant courses at Ripon as a Professor of Psychology
 - ▶ Advise students on graduate school and careers in Clinical/Counseling

Criterion 3: Outcome measures

- ▶ Dr. Steve Martin, the outgoing Pieper Chair, sent out a two-item questionnaire to Ripon Alumni
- ▶ Of 142 alumni who responded, 50% reported volunteering time in their community at least once a week, 30% at least once a month, and 13% at least once a year.
- ▶ Fundraising, Leadership were among the most common activities

How often do you volunteer your time in your community in some way?

142 responses



- At least once a week
- At least one time a month
- Once or twice a year
- Never

Criterion 4: Phenomenally above demographic norms

- ▶ No comparative data are available, so I will leave this assessment to the judges.

Criterion 5: Breakthrough ventures: Background

- ▶ What ventures lead to “new beginnings” in acts of goodness?
 - ▶ This raises the question: How does one “build” servant leaders?
- ▶ 1. Awareness of issues that need addressing
 - ▶ Students from the “majority” may need special exposure to problem areas
- ▶ 2. A belief in one’s ability to affect the world, to do “hard things”
- ▶ 3. An attitude of “other-directedness”, essential to the “Service First” value of Servant Leadership
- ▶ 4. The development of skills that allow effective leadership, which may include skills in analysis, communication, and relating to others
- ▶ 5. Being aware of and being encouraged to consider careers with a significant “service” component
- ▶ 6. Real-time practice in and exposure to settings of “service”, both for development of skills and for the “trying on” of careers

Criterion 5: Breakthrough ventures: Examples

- ▶ The Catalyst Curriculum: Building the skills of Servant Leadership
 - ▶ Writing, Presenting, Quantitative Reasoning, Cultural Awareness, Integration, and Innovative Application
- ▶ The IGNITE class: Designed for first year students who may face obstacles to full realization of their potential (first generation, etc.)
 - ▶ Provided a 3-week, 3-credit course during the morning, and help with study skills, etc. in the afternoon and evening
 - ▶ Four classes this first time (Pieper Chair taught one of them, on Willpower)
- ▶ Out-of-class internship experiences
 - ▶ Ripon College is offering a series of workshops on developing internships that allow students important activities outside the classroom aiding some element of our small town in some way. (Pieper Chair is involved)
- ▶ Ripon-Jamaica connection: Beginning in 2006, Ripon students have visited the Hagley Gap area of Jamaica
 - ▶ Haley Madsen started the Student Volunteers for the Blue Mountain Project in 2008, and it is still in existence, raising funds for students in the Hagley Gap area. Students also go to Hagley Gap in the summer to mentor young students in Fun Camp, and educational camp addressed science and other useful topics. (Pieper Chair is advisor)

Criterion 6: Activities of the Pieper Chair: 1. Adding Servant Leadership principles to classes

- ▶ Social Psychology
 - ▶ The relationship between cooperativeness and peace within a culture (peacefulsocieties. Org) and a classroom
 - ▶ The effect of discrimination, poverty, etc. on the development of target groups
- ▶ Theories of Personality and Psychology:
 - ▶ Highlighting the role of people such as Dorothea Dix and Phillippe Pinel, who changed the way we treat the mentally ill
- ▶ IGNITE course:
 - ▶ One of four professors who took on this new course offering, designed to help disadvantaged students succeed in college.
- ▶ Exercise Science: Half-marathon class “How to do Hard Things”
 - ▶ Self-efficacy
 - ▶ Haley Madsen (nominated below) spoke at the class about the relationship between doing a half-marathon and doing service work

Criterion 6: Pieper Chair activities:

2. Creating Internships consistent with Servant Leader values

- ▶ Crossroads Academy: Ripon School District “alternative” high school
 - ▶ Each semester 12-15 college students mentor at-risk high school students 3-4 hours per week
 - ▶ Everybody wins: staff, Crossroads students, Ripon students
- ▶ Whispering Pines Skilled Nursing Facility
 - ▶ 2-3 interns per semester, helping with activities involving the elderly;
 - ▶ All benefit: residents, staff, students
- ▶ Correctional populations
 - ▶ 2 interns per semester who serve as educational mentors for inmates of the Green Lake County Correctional Institution
 - ▶ Students learn about working with the correctional population

Criterion 6: Activities of the Pieper Chair: 3. The Jamaica Program

- ▶ Hagley Gap, Jamaica pop. 2000, 12 miles from Kingston, 1.5 hour drive
- ▶ Rural farming Jamaica
- ▶ Have been taking students since 2006, last trip January of 2018, coordinated with the Blue Mountain Project
- ▶ Students are exposed to an area very different from the US
- ▶ Live with families, work in schools and in the community
- ▶ Some come back transformed (Haley Madsen, Sydney Radandt, others)
- ▶ Led to the publication of a chapter in an American Psychological Association book concerning internationalizing psychology education
- ▶ Two students from the Hagley Gap area were brought to Ripon College on full scholarship and graduated in 2012.

Criterion 6: Activities of the Pieper Chair: Proposed Programs

- ▶ The Ripon-Jamaica Scholars proposal: A proposal is being considered by Ripon College to bring two students each year from the Hagley Gap area, if funding goals can be met
- ▶ Could transform the attitude toward education in the Hagley Gap area, where educational opportunities and motivation are limited
- ▶ Proposed Ripon/Correctional connection
- ▶ Ripon College faculty would teach courses at local correctional institutions
 - ▶ Taycheedah, Fond du Lac
 - ▶ Recognized positive correlation between taking courses while in prison and subsequent societal success.
 - ▶ Approved by the College, working out details with correctional institutions

Criterion 7: Servant Leaders who leads an element or segment of our world

- ▶ I am proposing three
- ▶ Haley Madson
- ▶ Sydney Radandt
- ▶ Joe W. Hatcher, Ph.D.

Haley Madson



- ▶ Went to Jamaica as part of 2009 trip
- ▶ Subsequently went five more times, joined the Board, served as admin
- ▶ Locally, has always worked in public service with:
- ▶ Diverse Options, employment of the handicapped
- ▶ Volunteer Coordinator for Fond du Lac County
- ▶ Oshkosh Area Community Pantry
- ▶ Co-founded Re:Claimed Foster Closet, which outfits foster families

Sydney Radandt



- ▶ Went to Jamaica in 2014, returned three more times before graduation
- ▶ AmeriCorps after graduation
- ▶ Peace Corps in Namibia at present
- ▶ Credits many influences, among them her Jamaica experience

Joe W. Hatcher, Ph.D.

- ▶ Social Psychology Ph.D., respecialized in Counseling Psychology 2010
- ▶ Performed mental health work with underserved populations in prison, jail, and nursing homes
- ▶ Teaches service-oriented Counseling classes, advises students on careers serving
- ▶ Oversees internships addressing underserved populations
- ▶ Named Wisconsin Peace Educator of the Year 2011-12 by the Wisconsin Institute for Peace and Conflict Studies
- ▶ Initiated and still leads the Ripon-Jamaica program of In-focus courses and student visits from Ripon to Hagley Gap, Jamaica, since 2006
- ▶ Has piloted and proposed an ongoing program of bringing Jamaican students from Hagley Gap to Ripon College
- ▶ Received Faculty/Staff Service Learning Award from the Center for Social Responsibility, Ripon College, 2016