



Executive Summary

The Pieper Family Endowed Chair for Servant-Leadership Annual Report 2006

Milwaukee, Wisconsin -14 January, 2007: The Office for Servant-Leadership continues to fulfill its mandate to inculcate the highest principles and practices of integrity, openness, empathy, and selflessness into the pragmatic life of our engineering, business, and nursing students in the classroom, the laboratory, the athletic field, the dormitory, and the wider community. Our concept of “Building Community through Service” has been manifested in a number of community outreach projects including high school and junior high school tutoring programs, first-response emergency relief, health and safety education, professional apprenticeship programs and a variety of specialized local endeavors. The “inner life” of our student body is experiencing quantifiable growth. Several academic departments are working actively with the Office for Servant-Leadership in creating curricula grounded in ethical decision-making and a deepening awareness of teamwork, courage, vision, and building empathy for the needs of others. This year the Pieper Family Endowed Chair for Servant-Leadership has gained both national and international attention in its efforts to create a better world – one student at a time.

In our second year the Accreditation Board for Engineering and Technology (ABET) took the extraordinary step of singling out the Office for Servant-Leadership as one of MSOE’s strongest distinctions in its decennial evaluation of the university. This is particularly noteworthy for a program that still operates technically on ½ time staff, 1/3 time administrative support, and strictly voluntary participation from students, staff and faculty. Full credit for this extraordinary advancement in such a short time span must be given to the remarkable students of Milwaukee School of Engineering who have proven over and over again our supposition that “MSOE students already possess a passion for service and a creative impulse to change the world.” In the last twenty-four (24) months through their selflessness, compassion, teamwork, empathy, discipline, and hard work they have re-affirmed our foundational premise “that guiding, training, and facilitating the growth of MSOE students in Servant-Leadership is our best hope for transformative leadership in the twenty-first century.”

Statistically 2006 was a strong year for Servant-Leadership at MSOE. In May one hundred eighty four (184) of the three hundred sixty one (361) graduating senior had been actively engaged in community outreach and/or campus volunteerism through the Office for Servant-Leadership. Over all over six hundred (600) of our eighteen hundred (1800) undergraduate students are now involved in some form of regular community service. Our “Wheelchair Days” educational and outreach program administered in cooperation with the County Executive’s Office for Disabilities was expanded from one day in 2005 to three days in 2006 to accommodate the tremendous student interest in the event. Thirty-two (32) student organizations are now actively engaged with the Office for Servant-Leadership in coordinating outreach and assistance programs. MSOE “Alumni” Servant-Leadership “chapters” have been established in Wisconsin, Illinois, New Jersey, New York, Iowa, Nevada, the Kingdom of Saudi Arabia and the Federal

Republic of Germany to assist MSOE graduates in continuing their journeys as engaged, compassionate, outward-focused citizens of an increasingly globalized world.¹

The Chair had the privilege in 2006 of conducting seminars and presentations in a wide range of contexts including giving the keynote address for the Best Practices for Practitioners Conference – University of Wisconsin System and Wisconsin Association of Independent Colleges and Universities Joint Conference and the National Diaconate Conference of the Roman Catholic Church; and training sessions in Servant-Leadership for the Aurora Visiting Nurses Association (Aurora Health System), the University of Wisconsin-Whitewater, and Bucknell University (Lewisburg, Pennsylvania).

The Chair continued to work with the Vice President for Academics by providing faculty development training during MSOE's annual "Faculty In-Service" and in curricular development with the School of Nursing, the Rader School of Business, the General Studies Department, the Electrical Engineering/Computer Science Department, and the Architectural Engineering/Construction Management Department.

MSOE's Office of Servant-Leadership, as the first endowed Chair in Servant-Leadership, been asked to supervised internships and practica for both MSOE students and graduate students from other Wisconsin universities. As our time and resources are limited, in 2006 the Office supervised four (4) MSOE internships. We have received requests from Concordia University, Carthage College, Cardinal Stritch University and the University of Wisconsin-Milwaukee that may be honored as time allows.

While we do not seek either awards or commendations, in 2006 the Chair became the first male faculty/staff member to receive the "Making a Difference for Women at MSOE" award from Women's Connections, the association of the university's co-eds. The Chair also received a Commendation on behalf of all our volunteers from the 133rd Battalion of the Naval Mobile Construction Corps for our efforts in Gulfport, Mississippi following Hurricane Katrina. The Chair and his colleagues were awarded "Best Paper" honors by the American Society of Engineering Educators for their paper "A Global Algorithm for Engineering Education" at the annual ASEE Conference in Chicago. The MSOE Chapter of the National Society of Black Engineers (NSBE) won a Commendation from the Capuchin Province for their work with the homeless coordinated by the Office for Servant-Leadership.

In short, in our second year the Office for Servant-Leadership has endeavored to the best of our limited abilities and within our resources to cause the light of human goodness to burn just a little brighter on Broadway and Knapp in downtown Milwaukee. We never cease to be awed by the inherent kindness, personal integrity, selflessness, and willingness to engage in the lives and needs of others demonstrated by the students with whom we are honored and humbled to serve.

Dr. Samuel P. Scheibler
Pieper Family Endowed Chair for Servant-Leadership
14 January, 2006

¹ Materials from the MSOE Office for Servant-Leadership are currently being produced in German, French, Spanish, and Arabic.

