

Pieper Professorship for Servant-Leadership

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WISCONSIN



Continued Progress

The Pieper Family Foundation has enabled progress at the UW-Madison in:

- Curriculum development and reform
- Student organizations
- Broadening cross-campus connections
- Alumni engagement
- Deeper integration of leadership development in the College of Engineering



Primary Accomplishments, 2011

College of Engineering

- **New Freshman engineering servant leadership project course**
 - 26 students in Fall, 2011, 36 enrolled for Spring 2012
- **Accelerated leadership development for student organizations**
 - Workshop series, guest speakers, LeaderShape
- **Continued and expanded existing course offerings**
- **Ongoing data collection** and analysis from EBI to help inform future endeavors.

*UW Madison Students
at LeaderShape, 2011*



Primary Accomplishments, 2011

Cross-campus

- **Active with campus-wide servant leadership group**
 - Campus group to advance the development of servant leaders in multiple capacities across campus via discussions, workshops, shared resources, and guest speakers
- **Advisory Board Membership** for Wisconsin Biology Experience Leadership Development Group
 - College-wide initiative to advance leadership development in Biological Sciences
- **More intentional alignment with Campus leadership certificate**



Future Directions for 2012

1. Write a scholarly paper, disseminate, and present nationally
2. Advance comprehensive and integrative approach to leadership development for the CoE
3. Seek opportunities for broader student involvement in the campus-wide servant leadership group
4. Increase involvement in the Greenleaf Center for Servant Leadership
5. Establish infrastructure to document cumulative impact of College- and University-wide initiatives.



Colleges Against Cancer

At the beginning of the semester when we were assigned the servant leadership project I had no clue where to start. I was completely lost.

Running this event taught me so much about myself and my interactions with others.



(Excerpt from final project)



Bingo Night – Seniors Home

Planning the bingo night was a great learning experience. It pushed me outside my comfort zone because I had to work with a group where I didn't know anyone. I am a shy person, and reaching out to IIE put my leadership skills to a test.

It made me realize that a job, money, or material goods can be gone in an instant, and it's the people I have helped and who care about me that will be there in my time of need.



(Excerpt from student final project)



Learning outcomes

Learning about servant leadership in the class taught me a lot about the importance as an engineer of designing projects that help others. As a leader it is important to put others needs before your own.

(Student comment from course evaluation)



New perspectives

It was a very nice experience to have a Servant Leadership project because the main purpose was to serve someone else.

Thinking and working for the less fortunate in society really motivates me to become a professional with the tools needed to help society in the future.

Thanks to this course, I understand many things that I didn't before.

I leave this course motivated to keep working on myself to become a future leader that can inspire others.

(Student comment from course evaluation)



Thank you!

